

Course Information

Subject Expertise Development Training Music

In primary schools, teachers are required to teach the full breadth of the curriculum and primary have a wealth of knowledge, skills and expertise at their fingertips to aid them in delivering high quality teaching and learning.

However, the demands of the 2014 National Curriculum and more recently the 2019 Ofsted framework, place enormous expectation on subject leaders' subject knowledge and expertise. For a school curriculum to work seamlessly and effectively, key concepts in the subject must be identified and the learning must be carefully sequenced and slowly and progressively built upon year on year.

To do all of this, subject leaders need to be experts in their subject. This programme is designed to slowly develop primary subject leaders into subject specific experts with oversight of the curriculum in their subject and the leadership skills to impart their knowledge and expertise to teachers and enable them to teach the subject well so that children become fully secure in the knowledge and skills of the subject.

After some initial introductory training subject leaders will have the opportunity to attend regular workshops with subject experts who will gradually share their expertise and develop them into experts in their own right.

We intend to introduce the training in each subject gradually. This year, we plan to cover GEOGRAPHY, followed by COMPUTING and then ART and MUSIC. The following year we will focus on D&T, PSHE, PE and RE and the following year on MFL and HISTORY.

Aims:

- To develop subject leaders' subject knowledge so that they can be experts in their subject
- To support subject leaders to identify the key concepts in their subjects.
- To support subject leaders to map the knowledge and skills in their subjects progressively across K1 and KS2.
- To support subject leaders to recognise where their subject fits into the Early Years curriculum.
- To support subject leaders to reflect on their INTENT for their subject.

- To provide opportunity for subject leaders to explore how best to develop the key skills in their subject.
- To support subject leaders to reflect on how best to sequence the learning in their subject so that the knowledge sticks in long term memory.
- To develop subject leaders' leadership skills.

Audience:

Existing and potential Geography, ART, Computing and Music subject leaders.

Structure:

1 introductory session for Headteachers to outline the aims of the programme.

For each subject leader

1 Full day initial training

1 half-day initial training

1 twilight workshop each half term following completion of the initial training

Twilights will be delivered in Southampton and Poole and so you can attend either location.

Commitment:

Schools will:

Ensure Headteacher attends the initial introductory session.

Release each subject leader to attend one and a half days of training for their subject.

Curriculum leaders are encouraged to attend the first day of training in each subject with the subject leader.

Support the subject leader to complete the interim school based task.

Ensure the subject leader attends all workshops following completion of initial training.

Delegates will:

Attend the initial one and a half days of training

Complete an interim school-based task

Attend the half termly workshops once initial training is complete.

Course Outline:

Day 1: Monday 17th May 2021

Subject leaders will:

- reflect on the content of the National Curriculum for the subject.
- consider the key concepts in their subject.
- map the knowledge and skills in their subject progressively across K1 and KS2.
- recognise where their subject fits into the Early Years curriculum.
- reflect on their INTENT for their subject.
- reflect on how best to sequence the learning in their subject so that the knowledge sticks in long term memory.

INTERIM TASK: Subject Leaders will review their subject intent, identify the core concepts in their subject and the progression in those core concepts across the year groups.

Day 2: Wednesday 16th June 2021 (1 – 4 PM)

To develop subject leadership skills that will enable the subject leader to impart their knowledge and expertise to teachers and empower them to teach the subject well so that children become fully secure in the knowledge and skills of the subject.

WORKSHOPS: Half-termly workshops, led by an expert, focusing on the teaching of a key concepts in each workshop. The workshops will be very practical.